

2003 Oxford Symposium

Keble College • Oxford • August 10th to 15th

PRESENTATION	PRESENTER
Needed – A Re-conceptualization of School Counseling	John Friesen, PhD Emeritus Professor, Department of Counselling Psychology, School of Education, University of British Columbia, Vancouver, British Columbia, Canada
Developments in Training School-Based Family Counselors: The School-Based Family Counseling (SBFC) Graduate Program at California State University, Los Angeles	Michael Carter, PhD Associate Professor, Division of Administration and Counseling, School of Education, California State University, Los Angeles, United States
The Effects of a Psycho-Educational Program Fostering Pro-Social Life Skills at a Children's Home	Ilze van der Merwe, PhD Professor, Department of Psychology, Rand Afrikaans University, Auckland Park, South Africa
Combating Social Ills with School-Based Family Counselling	Chiam Heng Keng, PhD Lecturer, Department of Education Psychology and Counseling, Faculty of Education, University of Malaya, Kuala Lumpur, Malaysia
Teacher Burnout: Counselor Strategies For Intervention	Br. Ray Vercruyse, C.F.C. Adjunct Professor, Institute for Catholic Educational Leadership, School of Education, University of San Francisco, San Francisco, California, United States
Mediated Learning for Childcare Workers and Students: Applications of Bridging to Home, School and Community	Lilian Lomofsky, PhD Senior Lecturer, Department of Educational Psychology, Faculty of Education, University of the Western Cape, Bellville, South Africa
Integrating Pastoral Care in Schools with the Enhancement of Family Resilience: A New Zealand Project for Migrant Families	Hans Everts, PhD Coordinator of Counsellor Education and Senior Lecturer, School of Education, University of Auckland, Auckland, New Zealand
A Procedural Model for Assessment and Treatment in School-Based Family Counseling	Michael Carter, PhD Associate Professor, Division of Administration and Counseling, School of Education, California State University, Los Angeles, United State
A Psychodynamic Cognitive-Behavioral Systems Approach to School-Based Family Counseling	Salome Dineros, PsyD Administrative Director, University of San Francisco Center for Child and Family Development, San Francisco, California, United States
Mapping Assets in School-Based Family Counseling	Irma Eloff, PhD Professor and Head, Department of Educational Psychology University of Pretoria, Gauteng, South Africa
Asset-Based Trends in Inclusive Education and	Liesel Ebersohn, PhD

HIV/AIDS Programmes	Senior Lecturer, Department of Educational Psychology, University of Pretoria, Gauteng, South Africa
School-Based Family Counselling in a South African School or Special Education	Ronél Ferreira, MA Lecturer, Department of Educational Psychology, University of Pretoria, Gauteng, South Africa
Parents' Perceptions of School-Based Family Counselling in a South African School for Special Education	Carien Lubbe, MA Lecturer, Department of Educational Psychology, University of Pretoria, Gauteng, South Africa
Living With Loss, Learning To Heal: Children, Families, Communities And Schools	Nancy Iverson, MD Staff Pediatrician, California-Pacific Medical Center, San Francisco, California, United States
Three Models for Providing Mental Health Services to Students and Their Families: Training Mentor Families; Drug Prevention for Teenage Girls; Primary School Adjustment Project	Dale Fryxell, PhD Associate Professor, Department of Psychology, Chaminade University, Honolulu, Hawaii, United States
Therapeutic Interventions in the Aftermath of School Violence: Guidelines for Mental Health Professionals	Maria Marchetti-Mercer, PhD Associate Professor and Head, Department of Psychology, University of Pretoria, Gauteng, South Africa
The Evolution of a School-Based Family Counseling Center in Central Texas	Michael Carns, PhD Associate Professor, and Ann Carns, PhD Associate Professor (retired), Department of Educational Administration, Southwest Texas State University, San Marcos, Texas, United States