

2005 Oxford Symposium

Brasenose College • Oxford • August 7th to 12<sup>th</sup>

PRESENTATION	PRESENTER
Tragedy in the Making: The Impossible Family	Master Caroline Willbourne Bencher: Inner Temple London, United Kingdom
Treating Mental Health as a Public Health Problem	Carleen Glasser, MA Senior Instructor and William Glasser, MD President and Founder: The William Glasser Institute, Chatsworth, California, United States
Therapeutic Storytelling Intervention (TSI) in School-Based Family Counseling	Sarah Fortune, PhD Post Doctoral Fellow: University of Oxford Centre for Suicide Research, Department of Psychiatry, Warneford Hospital, Oxford, United Kingdom
SBFC in Bougainville: The Vision and Challenge of Starting from Scratch	Hans Everts, PhD Coordinator of Counsellor Education and Senior Lecturer, School of Education, University of Auckland, Auckland, New Zealand
An Interactive Qualitative Analysis of Counselling Students' Self-Efficacy Beliefs	Suzanne Bester, PhD Supervisor: Professional Training Department of Educational Psychology Faculty of Education, University of Pretoria, South Africa
Putting Parents in Charge	George Stone, LCSW Mental Health Counselor: State of Alaska Department of Corrections Seward, Alaska, United States
Using Authority in School-Based Family Counseling	Gordon Askwith, DSW lately Director, Children's Aid Society of Halton County, Dundas, Ontario, Canada
The Family, Drug Addiction and School-Based Family Counseling	John Friesen, PhD Emeritus Professor, Department of Counselling Psychology, School of Education, University of British Columbia, Vancouver, British Columbia, Canada
Intergenerational Social Inequities and Possibilities for Participation, Development and Learning in Danish Schools	Anne Maj Nielsen, PhD Associate Professor: Institute of Educational Psychology, The Danish University of Educational Psychology, Copenhagen, Denmark
Building on a Good Thing: Customizing the SST Model	Pamela Woodman, MA Department of Psychology, Tabor College, Hillsboro, Kansas, United States

Innovative Collaborations with Schools: "Uncle-Long-Legs' Letter Box" and "Y2K ICQ Counseling Project"	Yeung Ka Ching, PhD Assistant Professor: Department of Social Work and Social Administration, The University of Hong Kong
School Based Cancer Education: Myths, Medical Knowledge and Peer Acceptance	Vicky Tan, PhD Assistant Professor, Department of Social Work & Psychology, National University of Singapore, Singapore
Family Involvement in School-Based Treatment of Childhood Trauma	Theresa Kruczek, PhD Assistant Professor and Director: Counseling Practicum Clinic, Ball State University, Muncie, Indiana, United States
Resilience in Abused South African Youth: A Case Study	Mokgadi Moletsane, MA Lecturer, Department of Educational Psychology, Faculty of Education, University of Pretoria, South Africa
A School-Based Preventive Depression Programme Trial	Barbara Woods, MNZAC Lecturer: Counselling, Psychology, Health & Human Development, Centre of Health & Wellbeing, Wellington Institute of Technology, Wellington, New Zealand
Lessons from 30 Years of Supervising Students Working Systemically with Multi-Problem, Under-Resourced and Multi-Crises Families	James Cooksey, PhD Associate Professor: Spalding University and Program Administrator: Cabinet for Health and Family Services of the Commonwealth of Kentucky, Louisville, Kentucky, United States