

2007 Oxford Symposium

Robert Black College • University of Hong Kong •

June 24th to 29th

PRESENTATION	PRESENTER
Applying Principles of School-Based Family Counselling to Preventive Intervention with Migrant and Refugee Families	Hans Everts, PhD Editor: International Journal for School-Based Family Counseling
School-Based Family Counseling: A Personal Perspective	George Hong, PhD Board Member: Institute for School-Based Family Counseling & Professor: Division of Special Education and Counseling California State University at Los Angeles
Ten Challenges in a University-School Partnership in School-Based Family Counseling	Alyse Danis, PhD Judy Giampaoli, MA, MFT Brian Gerrard, PhD Betty Taylor, PhD University of San Francisco, Center for Child and Family Development San Francisco, California, United States
Families affected by Parental Mental Illness: Australian Programs, Strategies and Issues	Andrea Reupert, PhD Lecturer: School of Education, Charles Sturt University, Wagga Wagga, Australia
Children in Family Proceedings: Social Inclusion, Interventions and the Importance of the School Experience	Tom Billington, PhD Senior Lecturer and Director: Educational and Child Psychology Group, School of Education, University of Sheffield and Independent Expert Witness, Child and Family Courts, Sheffield, United Kingdom
The Use of Support Groups in the School	Zipora Shechtman, PhD Professor: Faculty of Education University of Haifa, Israel
Adventure Based Counseling in Schools	J. Scott Glass, PhD Department of Counselor and Adult Education East Carolina University, Greenville, North Carolina, United States
Quality Parenting Project: Implications for School-Based Family Counseling from the Study of Core Values on Parenting	Yeung Ka Ching, PhD Assistant Professor: Department of Social Work and Social Administration, The University of Hong Kong
Peer Consultation Groups	R.K. Janmeja Singh, PhD Adjunct Professor: School of Psychology, School of Education, University of California at Berkeley, Dublin, California, United States
How Can Children's Artistic Expressions Inform Research? Analytical Perspectives for the Use of Children's Artistic Expressions as Research Data	Anne Maj Nielsen, PhD Associate Professor: Institute of Educational Psychology and Leader: Research Project on Children's Expressions and Learning, The Danish University of Educational

	Psychology, Copenhagen, Denmark
The Oxford Symposium in Hong Kong: International Collaboration—the Sharing of Experiences, Perspectives and Research	Hans Everts, PhD Editor: International Journal for School-Based Family Counseling
BREAKING UP IS HARD TO DO: Using School-Based Family Counseling to Make Breakups that Kids Can Live with	Patricia Davis, LPCC, NCC, NCSC Family Therapist: Especially For Families and Albuquerque Public Schools, Belen, New Mexico, United States
High Achieving American Blacks: Their Attitudes, Perceptions and Experiences toward School Counselors and School Counseling Services	James L. Moore III, PhD Director: Todd Anthony Bell National Resource Center on the African American Male & Associate Professor: Counselor Education and Coordinator: School Counseling Program The Ohio State University, Columbus, Ohio, United States
Studying Adolescents in Pregnancy and Early Motherhood: Mental Health, Developmental Issues and Health Behaviour	Sandra Lancaster, PhD Professor of Clinical Psychology & Director: Victoria University Psychology Clinic, Melbourne, Victoria, Australia
Helping Teachers Develop Productive Working Relationships with Families: The CORE Model of Family-School Collaboration	Kathleen Minke, PhD Professor: School Psychology Program School of Education, University of Delaware, Newark, Delaware, United States
Helping Children and Families During War	Bilha Noy, PhD Head: Psychological and Counselling Service Ministry of Education, Jerusalem, Israel
Family Practice among School Dropouts in Hong Kong: A Critical Review	Lau Yuk King, PhD Assistant Professor: Department of Social Work, The Chinese University of Hong Kong, Shatin, New Territories, Hong Kong
A Safe School Climate: A Systemic Approach and the School Counselor	Thomas Hernández, PhD Associate Professor: State University of New York College at Brockport, Brockport, New York, United States
Compulsory Public School Education and the Prussian Schedule: Teacher as Healer	Cristina Igoa, EdD Adjunct Professor: Educational Counseling Psychology, University of Notre Dame de Namur, Belmont, California, United States